

| SPECIALS | PE | STEAM | INDIAN CULTURE/ART | COMPUTERS | MUSIC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12:30-1:20 |  |  |  |  |  |
| $\iint R$ | STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk. |  |  |  |  |
| 1:25-1:45 |  |  |  |  |  |
| CENTEDS | Students rotate every 14 mins: at the Guided Reading center they come to the teacher table. |  | WORD WORF | Students rotate every 14 mins. | Finish Letters to Nursing Home |
| 1:45-3 | 1. Guided Reading | 1. Guided Reading | 1:45-2:05 | 1. Guided Reading |  |
|  | 2. Independent Reading/Library | 2. Independent Reading/Library | Word of The Day | 2. Independent Reading/Library |  |
| Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387. | 3. Spelling: lpad App 1-10 | 3. Spelling: Ipad App 11-20 | Word of the Day | 3. Spelling: Ipad App 1-10 | Home 1:45-3 |
|  | 4a. Valentine's ABC Order <br> 4b. Valentine's 2 digit Addition | 4a. Valentine's $A B C$ Order | $D I S M I S \int A L$ | 4a. Listening Center: Brain Pop Ruby Bridges | $1-1$ |
|  | 5a. IXL: Math P. 2 | 5a. IXL: Math P. 2 | 2:05-2:15 <br> Clean Up and Pack up. 2:15-Listen for dismissal announcements | 5a. Candy Hearts Math | $1 \quad \cos$ |
|  | 5b. Shades of Meaning synonyms | 5b. Shades of Meaning synonyms |  | 5b. Valentine's Odd and Evens/Decorate Bag | Valentine's Day Party! |
|  | Word of the Day <br> Word of the Day <br> Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students. |  |  |  |  |
| 3-3:10 |  |  |  |  |
| ISMI $\iint A L$ | Clean Up and Pack up. 3:15- Listen for dismissal announcements. |  |  |  | Clean Up and Pack Up 3:15- Listen for dismissal announcements. |  |
| 3:15-3:30 |  |  |  |  |  |
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