	<b>k: 24</b> ne's Day	monday	tuesday	wednesday	thursday	friday
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) Pg. 37 What will Cupid do with	Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)
	Journal	Pg. 36	the Arrow? It is on the board and the students know what to do.	pg. 38	Pg. 39	pg. 41
MORNING	9:00-9:10	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	1. Guided Reading 2. Independent Reading/Library	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.
		Read Aloud: Dear Mrs. LaRue Activity: Comprehension	<b>Read Aloud:</b> Robot In Love	3. Spelling:Word Sort 4a. Listening Center: Brain Pop Ruby Bridges	<b>Read Aloud : Activity:</b> Writing Valentine letters To the	MATH
	9:10-10:10	questions and Letter Writing.	Activity: Comprehension questions (Do together -	4b. IXL: Language Arts S.1	Nursing Home Phonics	
		PHONICS	see key), Vocab activity	5a. Candy Hearts Math		Money Test Phonics
		RGR Unit 7	(Do together - see key), and Robot Craft.	<b>5b.</b> Valentine's Odd and Evens/Decorate Bag	RGR Unit 7	RGR Unit 7
						10-10:30
	10:10-10:20		Extra PE			
	10:30-11:30	8-4	Coin Game: I haveWho Has? 1. Pass out the game cards - ALL CARDS MUST BE PASSED OUT! SOME STUDENTS WILL GET MORE THAN 1 CARD. 2. Follow the directions on the game card. You can play a few times if time allows.	8-5	Coins Test Review	10-30-11 TEST Spelling/WOD/Math Facts Fun Friday 11-11:30 Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most
Lui	<b>ACH</b>	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	tickets picks activity first, and so on until all students are chosen. They CAN'T change activity once chosen!
	11:30-12					Lunch Duty
REC	ESS					
	12-12:20	Recess Duty				Recess Duty

SPECIALS	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC			
12:30-1:20								
SSR	STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.							
1:25-1:45					1			
CENTERS	Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.		NOBD NOBK	Students rotate every 14 mins.				
	1. Guided Reading	1. Guided Reading	1:45-2:05	1. Guided Reading	Finish Letters to Nursing			
1:45-3	2. Independent Reading/Library	2. Independent Reading/Library	Word of The Day	2. Independent Reading/Library	Home			
	3. Spelling: Ipad App 1-10	3. Spelling: Ipad App 11-20	Word of the Day DISMISSAL 2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal	3. Spelling: Ipad App 1-10	1:45-3			
Centers are located on bookshelf Students follow	4a. Valentine's ABC Order	4a. Valentine's ABC Order		4a. Listening Center: Brain Pop Ruby Bridges				
ptation to complete every	4b. Valentine's 2 digit Addition	4b. Valentine's 2 digit Addition		4b. IXL: Language Arts S.1				
center. They should know hat to do for each center, as the locations are mostly	<b>5a. IXL:</b> Math P.2	5a. IXL: Math P.2		5a. Candy Hearts Math				
have questions please ontact me at 918-913-1387.	<b>5b.</b> Shades of Meaning - synonyms	<b>5b.</b> Shades of Meaning - synonyms	announcements	5b. Valentine's Odd and				
MOBD MOBK	Word of the Day	Word of the Day		Evens/Decorate Bag				
3-3:10	Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.		3		Valentine's Day Party!			
DISMISSAL	Clean Up and Pack up. 3:15- Listen for dismissal announcements.		Ó	Clean Up and Pack Up 3:15- Listen for dismissal announcements.				
3:15-3:30			50					
			5					